

Office of Field Experiences &
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STUDENT TEACHER RECOMMENDATION

Name Womer, Erica

Date May 2, 2012

Dates of Student Teaching Experience: From January 17, 2012 To May 2, 2012

Grade Level(s) Taught: 6, 7, 8 Subject(s) Taught English, Enrichment, Honors

It has been my pleasure to watch the growth of Ms. Erica Womer during this sixteen week student teaching placement. Ms. Womer came to her Camp Hill Middle School placement with a strong foundation in literature and practicum, which allowed for focus on other areas of educational practice.

Similar to other English student teachers, Ms. Womer initially expressed her self-doubt when instructing lessons on grammar. Her knowledge of the subject matter was beyond mastery as a result of having a natural penchant for writing and an inherent love of reading. Though with most educators in the discipline of language arts, what separates mediocre educators from successful educators is the ability to make the most abstract concepts understandable to students. What made teaching grammar most valuable for Ms. Womer was the ability for her to self-evaluate each lesson, assess student understanding on a daily basis, and make the appropriate adjustments or adaptations. This sometimes meant teaching the concept utilizing a new approach or two. The desire shown by Ms. Womer to ensure that her students understood the material was impressive.

Another area where Ms. Womer distinguished herself from other student teachers was in the area of her interpersonal relationships with students. English teachers by nature of our curriculum inadvertently become confidants. Regularly students share their frustrations and achievements through class discussions and writing assignments. Ms. Womer took this responsibility seriously and we often discussed the importance of the role of teacher advocate as a way to assist character development. Some of these lessons may be more important than the ones designed to meet our standardized goals, especially since bullying is a prominent social issue.

These areas coincidentally became Ms. Womer's strengths by the end of the placement, and I am confident that she will be a fine addition to any teaching staff.

Name (Type) Nicole E. Flynn

Signature Nicole E. Flynn

Title English Teacher/MS Gifted Coordinator

School District Camp Hill School District

Address 2401 Chestnut Street

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